



**European Association for
Public Administration
Accreditation**

EAPAA Accreditation Committee Summary Evaluation

Bachelor programme Public Administration, WSB Merito University, Faculty of Law and Administration – Gdansk, Poland.

Summary evaluation with respect to the request for accreditation of the Bachelor Programme Public Administration, WSB Merito University, Faculty of Law and Administration – Gdansk, Poland.

In consideration of the Self-Evaluation Report of the above programme, the Site Visit Report of 7 May 2025 of the EAPAA Site Visit Team for this programme, and the response of the programme to the draft of the Site Visit Report, the EAPAA Accreditation Committee at its meeting in Glasgow, Scotland, of 26 August 2025, has evaluated this programme against the EAPAA Standards (September 2023).

Criteria	Summary evaluation
Mission, objectives and competencies	Mission, objectives and competencies are practice-based and demand-oriented; the knowledge base that informs supply can be more strongly defined.
Entry into the programme	The programme structure and admission are strongly tailored to support parttime students, which adequately fits the programme approach.
Structure of the curriculum	The curriculum structure complies with the practice-orientation of the programme; programme delivery is organised transparently and adjusted to students' needs. A more consistent and less fragmented structure is recommended on the definition of specialisation tracks and the allocation of individual courses.
Content of the curriculum	The curriculum reflects the public administration domain by taking a multidisciplinary approach and the relevant employers' expectations are taken into account, albeit that greater involvement in the international development of the discipline and more content on the research methodology would be expected.
Didactic approach	The didactic concept and teaching methods correspond to practice-orientation of the programme.
Student Assessment	Sufficiently diversified assessment methods are applied, and high retention rates are achieved; however, more emphasis on research ethics might be beneficial.
Preparation for the labour market	The orientation to practice is very strong, but the own didactic approach to support this might be more strongly developed.
Results	The final qualifications of the students are in line with the formulated general objectives of the programme.
Quality monitoring and improvement	The concept of quality assurance is adequate.

Faculty	The formal academic qualifications of faculty are adequate. The number of staff is sufficient for running and further developing programme.
Diversity	Staff diversity in terms of international background is limited.
Responsibility and autonomy	The division of responsibilities between programme, faculty and university is such that the faculty management level to an important extent steers the development of the programme. The role of the programme management could be strengthened.
Supportive services and facilities	Highly supportive and inclusive student environment, leveraging modern infrastructure, comprehensive digital platforms, and dedicated staff; the university could enhance its international academic offerings e.g. by expanding English literature in the library (and in teaching).
Research basis	The teaching staff is sufficiently qualified. However, the development of the programme requires a stronger integration into the international PA scholarly field.
Internationalisation	The limited international orientation of the programme and the limited embeddedness of the programme and staff in the international Public Administration field is a point to be addressed.