



**European Association for  
Public Administration  
Accreditation**

## **EAPAA Accreditation Committee Summary Evaluation**

Bachelor Programme Higher Education Professional Study Programme Administration and Bachelor Programme Academic Study Programme Public Sector Governance, University of Ljubljana, Faculty of Public Administration – Slovenia.

Summary evaluation with respect to the request for accreditation of the Bachelor Programme Higher Education Professional Study Programme Administration and Bachelor Programme Academic Study Programme Public Sector Governance, University of Ljubljana, Faculty of Public Administration – Slovenia.

In consideration of the Self-Evaluation Report of the above programmes, the Site Visit Report of 26 March 2025 of the EAPAA Site Visit Team for these programmes, and the response of the programme to the draft of the Site Visit Report, the EAPAA Accreditation Committee, at its meeting of 26 August 2025 in Glasgow, Scotland, has evaluated these programmes against the EAPAA Standards (September 2023).

<b>Criteria</b>	<b>Summary evaluation</b>
Mission, objectives and competencies	The programme objectives are consistent with the mission of the Faculty of Public Administration. The competencies that students in both study programmes are expected to acquire are aligned with the mission and overall programme objectives.
Entry into the programme	The admission requirements to both study programmes are consistent with formal programme requirements, given the academic programme for 'matura' students and the professional programme for 'vocational matura' students. The competences, as well as the curriculum structure and didactical approach, are to some degree tailored to these differences in background.
Structure of the curriculum	The structure of both study programmes is clear and consistent. Choice, however, is limited.
Content of the curriculum	The curricula of both study programmes are up to international standards in public administration. Both offer multi-disciplinary curricula equipping students with knowledge in law, informatics, organisation, political science, economics and public management and methods as well as practical skills.
Didactic approach	The didactic approaches in both study programmes are aligned with the programme objectives and realised through a student-centred approach. Teaching methods and feedback mechanisms are adequate.
Student assessment	In both study programmes, the assessment methods are adequately linked with programme objectives and competencies. Students are exposed to a mix of assessment methods, including independent work.

Preparation for the labour market	Both study programmes prepare students for labour market entry through an internship. Moreover, the faculty is closely networked with public administration practice in Slovenia and regularly invites practitioners for guest lecturers and other events and consults with employers in a dedicated format.
Results	Low completion rates are a feature of the Slovenian higher education system, due to the legal incentives to be enrolled as a student. The faculty has initiatives in place seeking to improve completion rates. Employers are satisfied with the skills graduates bring.
Quality monitoring and improvement	There is an elaborate quality monitoring system and changes have been implemented in response to previous recommendations.
Faculty	The composition and qualifications of the faculty teaching the programme fits the programme objectives. However, the extent of internationalisation could be further strengthened.
Diversity	There is sufficient diversity among staff, while the number of staff with PhD degrees obtained outside the University of Ljubljana could increase over time. The programme is open for students with diverse backgrounds, while the relatively low share of male students remains a challenge.
Responsibility and autonomy	The programmes have a clear division of responsibilities in place, and decision-making processes and authorities are clear and transparent.
Supportive services and facilities	Adequate support services and facilities are in place to support the students in an effective and efficient way.
Research basis	Faculty members are active in research and publish regularly in international journals on a wide range of topics. Integration in international research projects may be further increased.
Internationalisation	Internationalisation is a strategic focus of the Faculty of Public Administration and faculty members are partly integrated in international research. Student mobility is limited.