



**European Association for  
Public Administration  
Accreditation**

## EAPAA Accreditation Committee Summary Evaluation

Summary evaluation with respect to the request for accreditation of the bachelor and master programmes in public administration of Erasmus University Rotterdam.

Criteria	Summary evaluation
Mission, objectives and competencies	The programmes have a clear profile, which aligns with the domain-specific reference framework and reflects the trademark of Public Administration education at EUR: connecting theoretical knowledge with a practice orientation. It is commended for elaborating a relevant vision and mission and for reformulating a set of learning outcomes that fully reflect the substance, level and orientation of the programmes.
Entry into the programme	The admission criteria for all three programmes are clear, straightforward and properly communicated. The selective criteria in the IMP master ensure that particularly resourceful students are attracted and effectively finish the programme.
Structure of the curriculum	All three programmes and their respective specializations/tracks have a dedicated curriculum that is coherent in itself and aligns with the mission and profile of the programme.
Content of the curriculum	The course contents reflect the objectives of the programmes and align with the comprehensive sets of ambitious intended learning outcomes. Moreover, the panel thinks highly of the way in which substantive knowledge is connected with a professional practice orientation in the day-to-day delivery of the courses, tracks and programmes.
Didactic approach	The didactical approach has changed considerably over time. Students are now encouraged to study more independently and take ownership of their learning process, the staff is more flexible in adopting various teaching formats. While it is too early to evaluate the success of the changes, the panel found that the new didactical approach has been thought through.
Student Assessment	The programmes have a robust assessment system, which is embedded in the provisions and policies of the school and the university. Since the previous accreditation, the programme has developed an assessment plan, is using a mixture of formative, summative and authentic assessment formats, and elaborated strong thesis assessment

	procedures. A sample review demonstrated that the final scores reflect the quality of the respective theses and that assessors complete each evaluation form in an insightful way. The provisions for assessment quality assurance are impressive: the programme is in competent hands with the Examination Board and the Test Committee.
Preparation for the labour market	Upon graduation, students find a job that is in line with the objective of their respective programme. The panel is convinced that the BSK/MISOC, MPA and IMP programmes constitute an important lever for the career of their graduates.
Results	Based on the written materials, the thesis sample and the discussions on site, the panel considers that students who eventually graduate the BSK/MISOC, MPA and IMP programmes have effectively achieved all learning outcomes.
Quality monitoring and improvement	The quality monitoring of the programmes meets the required standards.
Faculty	The panel thinks highly of the teaching staff, who bring substantive, methodological and research expertise to the programmes and connect their academic knowledge to the professional practice. The hierarchy moreover ensures that sufficient staff with proper educational qualifications accompany students on their educational journey.
Diversity	Diversity is on the radar of the master programme, the department, the school and the university. The appointment of a Diversity & Inclusion officer and the elaboration of a Diversity & Inclusion plan have led to several initiatives that are monitored and evaluated regularly.
Responsibility and autonomy	There is sufficient autonomy for the faculty to shape their own programmes.
Supportive services and facilities	The supportive services and facilities are of a high standard.
Research basis	The programmes are in line with the research interests of the respective staff, which ensures a high level of expertise within the specialization and facilitates the link between research and teaching.
Internationalisation	There are sufficient opportunities for internationalisation within the programmes.