



**European Association for
Public Administration
Accreditation**

EAPAA Accreditation Committee Summary Evaluation

Master Programme Public Administration (MPA) and Master Programme Public Policy (MPP), The American University in Cairo, School of Global Affairs and Public Affairs, Department of Public Policy and Administration – Egypt.

Summary evaluation with respect to the request for accreditation of the Master Programme Public Administration and Master Programme Public Policy, The American University in Cairo, School of Global Affairs and Public Affairs, Department of Public Policy and Administration – Egypt.

In consideration of the Self-Evaluation Report of the above programmes, the Site Visit Report of 18 December 2023 of the EAPAA Site Visit Team for these programmes, and the response of the programme to the draft of the Site Visit Report, the EAPAA Accreditation Committee, at its meeting of 4 September 2024 in Athens, Greece, has evaluated these programmes against the EAPAA Standards (version 2, September 2022).

Criteria	Summary evaluation
Mission, objectives and competencies	The missions for both programmes are defined and are transposed in the programme curricula. This standard is achieved at adequate level.
Entry into the programme	Selection is based on a combination of objective measures and personal judgment by faculty members. The programme has no specific strategy for dealing with knowledge deficits.
Structure of the curriculum	The curriculum for both programmes includes compulsory, elective and concentration courses. Each course has internal value of 3 credits, equal (according to the explanation by the programmes) to 12 ECTS. This would mean that the teaching workload is as minimum 396 ECTS. This standard is achieved at adequate level.
Content of the curriculum	Taking into the account the small number of courses the curricula cannot cover the full spectrum of courses, reflecting the EAPAA's expectations on multidisciplinary. The MPP programme has visible focus on evaluation methods, students and staff opinion is that this is the competitive advantage of the programme. Students can select additional courses within AUC offer, to complement their level of knowledge. This standard is achieved at adequate level.
Didactic approach	The didactic approach relies on intensive, highly interactive methods, with various exercises in each course. The didactic methods fit the competencies required of graduates.
Student Assessment	There is a sufficiently diverse mix of assessments, with sufficient encouragement and space for critical reflection. The transparency of the evaluation of the thesis could be improved.

Preparation for the labour market	The prospects of graduates in the labour market are generally good. Students are sufficiently taught practical skills.
Results	The programme can provide sufficient evidence of the final qualifications that have been achieved by graduates of the programme. The drop-out rate seems to be low. This standard is achieved at an adequate level.
Quality monitoring and improvement	There are adequate systems for monitoring the quality of the programmes. There are sufficient external reviews and evidence that the recommendations resulting from reviews have been acted upon.
Faculty	There is a small nucleus of full-time staff, complemented by part-time (adjunct) faculty professors of practice. The overall mix of expertise is strong. Educational skills are sufficiently encouraged. However, the small size of the core staff is potentially a risk.
Diversity	There is sufficient diversity among students and staff.
Responsibility and autonomy	The programmes have clearly defined management structures and sufficient responsibility for managing their contents. This standard is achieved at good level.
Supportive services and facilities	The programmes are delivered in the relative new AUC campus in New Cairo. The campus provides a full scale of supportive services and facilities for students. The AUC Career Centre is available to help with internships and career issues. This standard is achieved at good level.
Research basis	The full-time staff have sufficient academic credentials.
Internationalisation	Staff are sufficiently active in international research networks and activities. Students are habitually in contact with students from different countries.