



**European Association for  
Public Administration  
Accreditation**

## **EAPAA Accreditation Committee Summary Evaluation**

**Bachelor Programme Public Administration and Governance and Master Programme Public Administration and Innovation, Ragnar Nurkse Department of Innovation and Governance, Tallinn University of Technology.**

Summary evaluation with respect to the request for accreditation of the Bachelor Programme Public Administration and Governance and Master Programme Public Administration and Innovation – Ragnar Nurkse Department of Innovation and Governance, Tallinn University of Technology.

In consideration of the Self-Evaluation Report of the above programme, the Site Visit Report of 22 August 2023 of the EAPAA Site Visit Team for this programme, and the response of the programme to the draft of the Site Visit Report, the EAPAA Accreditation Committee, at its meeting of 5 September 2023 in Zagreb, Croatia, has evaluated this programme against the EAPAA Standards (version 2, September 2022).

<b>Criteria</b>	<b>Summary evaluation</b>
Mission, objectives and competencies	The programme has very strong aspects, a clearer definition would make the strong aspects of the programme more visible.
Entry into the programme	The students have high qualifications when they enter the programme. It is a point of consideration if more could be made with the qualifications regarding a high entry level in maths.
Structure of the curriculum	The alignment between programme vision and curriculum structure is well developed, but there is room to make this more explicit.
Content of the curriculum	The mission of the programme is stated in rather general terms, while on the other hand the actual courses taught show a clear profile. There is room to work towards formulating a more explicit, more focussed mission.
Didactic approach	The didactic approach can be more explicitly defined; it seems primarily based upon teachers' considerations with regard to the course.
Student Assessment	The use of Rubrics and peer feedback during the development of assessment methods might improve the transparency of assessment.
Preparation for the labour market	Students are adequately prepared for the labour market and their studies include compulsory internships.
Results	The program should continue to work to reduce drop-out rates and to encourage that the students finish their education on time.
Quality monitoring and improvement	Although indications that teaching quality is lacking were not received, quality monitoring can be strengthened.
Faculty	The faculty is very well qualified to teach the programme, when scholarly requirements are concerned; teaching and didactic methods should be stated more explicitly and systematically.

Diversity	The diversity between teachers and students is proven. However, the extent of the involvement of students who do not speak Estonian well remains questionable.
Responsibility and autonomy	While the formal management structure is relatively clear and precisely defined, actual responsibilities are dispersed.
Supportive services and facilities	The university offers very good facilities to students.
Research basis	The contents of the courses are up-to-date and modified in accordance with recent research carried out by the teachers of these courses themselves.
Internationalisation	Internationalization is ensured by sufficient opportunities. However, while teachers make significant use of these opportunities, students are not adequately interested in them, and students' real use of these opportunities is insufficient.