European Association for
Public Administration Accreditation

EAPAA Accreditation Committee Summary Evaluation 2026-2032

Master in Public Policy and Management programme, Institute of Social and Political Sciences, Department of Public Policy, Corvinus University of Budapest – Hungary.

Summary evaluation with respect to the request for accreditation of the Master in Public Policy and Management programme, Institute of Social and Political Sciences, Department of Public Policy, Corvinus University of Budapest – Hungary.

In consideration of the Self-Evaluation Report of the above programme, the Site Visit Report of 23 July 2026 of the EAPAA Site Visit Team for this programme, and the response of the programme to the draft of the Site Visit Report, the EAPAA Accreditation Committee, at its online meeting of 23 September 2026, has evaluated this programme against the EAPAA Standards (September 2023).

Criteria	Summary evaluation
Mission, objectives and competencies	The MSc in Public Policy and Management programme demonstrates a clear, coherent, and well-developed mission that reflects its evolution as a multidisciplinary, economics-based public policy and public management programme. The mission and objectives are strongly linked with the actual teaching programme.
Entry into the programme	There is an admissions procedure that is well-aligned with the level and objectives of the programme. The three-stage admissions process assesses not only academic abilities, but also applicants' motivation and communication skills.
Structure of the curriculum	The curriculum is well-structured on the basis of the programme's mission. There is a clear progression from foundational analytical, methodological, and governance-related competences towards specialised policy expertise.
Content of the curriculum	The curriculum offers comprehensive coverage of key public governance domains and demonstrates strong integration of analytical reasoning, policy evaluation, legal understanding and research competence. The planned diversification of specialisations creates potential risks of fragmentation, making it important to ensure that all pathways retain a sufficiently strong common grounding in public governance and public administration.
Didactic approach	The didactic approach is sound. The strong emphasis on case-based, problem-oriented, and research-oriented learning is a major strength. There is continued attention for pedagogical coordination. Consistency is encouraged.
Student Assessment	There is a diverse range of assessment methods, generally well-

	aligned with the intended learning outcomes. A periodic review to ensure a variety of assessment methods is encouraged.
Preparation for the labour market	The programme prepares students well for the labour market. Strengthening opportunities to gain practical work experience is encouraged.
Results	Graduates are well-prepared for positions in public policy, public administration, consultancy and research. More attention for the quality of the thesis conclusion and discussion sections is recommended.
Quality monitoring and improvement	There is a well-developed quality control system, but informal feedback mechanisms should complement rather than replace quality monitoring.
Faculty	Faculty members enjoy relatively stable labour relations, while at the same time the programme operates in an environment in which external factors at times strongly influence the programme strategy.
Diversity	The gender balance and diversity of the staff and students is well-developed.
Responsibility and autonomy	There are important limitations to programme autonomy, caused by the external environment.
Supportive services and facilities	There are well-developed services and facilities.
Research basis	The faculty research basis is well-developed, in terms of research fields, international orientation and links to teaching.
Internationalisation	The programme offers an explicit international perspective and hosts a significant segment of international students.