European Association for
Public Administration Accreditation

EAPAA Accreditation Committee Summary Evaluation 2026-2032

Executive Master of Public Administration programme, University of Bern, KPM Center for Public Management – Switzerland.

Summary evaluation with respect to the request for accreditation of the Executive Master of Public Administration programme, University of Bern, KPM Center for Public Management – Switzerland.

In consideration of the Self-Evaluation Report of the above programme, the Site Visit Report of 21 August 2026 of the EAPAA Site Visit Team for this programme, and the response of the programme to the draft of the Site Visit Report, the EAPAA Accreditation Committee, at its online meeting of 23 September 2026, has evaluated this programme against the EAPAA Standards (September 2023).

Criteria	Summary evaluation
Mission, objectives and competencies	The MPA follows the paradigm to train “reflective practitioners” and offers a generalist public management executive training which equips senior managers in public administration with useful and effective competencies and skills.
Entry into the programme	The entry procedure is transparent, well-suited to an executive audience and aligned with the structure and didactics of the programme.
Structure of the curriculum	The programme is clearly structured as a foundational module combined with follow-up modules. All modules are well differentiated and spread throughout the programme's duration so that no culmination peaks occur.
Content of the curriculum	The curriculum exposes students to a wide range of relevant perspectives on public administration and management. The topic of digital transformation might deserve more attention and explicit space in the curriculum.
Didactic approach	The programme is taught in didactically suitable formats which have been refined based on student assessments over the years. To promote didactical innovation, selected projects to experiment with new didactical formats might be explored in each cohort.
Student Assessment	The assessments throughout the course are all well-balanced and adapted to the respective modules. Regarding the master thesis there is a certain debate and “noise” within the student body that might deserve closer examination with regard to stress levels experienced during this phase, as well as justification of the traditional format of one long piece of work.

Preparation for the labour market	The programme has a good track record and reputation for helping participants to excel and be promoted in their later career.
Results	There have been hardly any dropouts in the programme, and if so, they have occurred early in the programme and due to personal circumstances.
Quality monitoring and improvement	The programme has excellent and closely managed quality systems. The programme has an excellent reputation in the market. To leverage this position, the programme might consider intensifying sales activities with employers and alumni. The value for money is currently seen as very good.
Faculty	All teaching faculty, academics or practitioners, are highly qualified and suited. There is a high level of coordination within the faculty by the model leaders to ensure cohesion within the programme.
Diversity	Diversity in the student body reflects diversity in its reference group, e.g. middle management in Swiss public administration. Teaching faculty and programme management could strengthen its diversity of women and juniors.
Responsibility and autonomy	The programme is very aware of its responsibility and fulfils its programme management role with high attention.
Supportive services and facilities	The facilities are modern and provide good studying conditions. Support for students is very individualized and responsive via the programmes office.
Research basis	The programme management are all high-profile researchers and a sufficient research basis throughout the programme is ensured.
Internationalisation	Given the inherently Swiss profile and target group of the programme, the international exposure in the programme is adequate and meets the demands of the students. Including more international faculty could help to strengthen international elements as well as diversity.