



**European Association for  
Public Administration  
Accreditation**

## EAPAA Accreditation Committee Summary Evaluation

Summary evaluation with respect to the request for accreditation of the bachelor, master and executive master programmes Public Administration and Organisation Science of Utrecht University.

Criteria	Summary evaluation
Mission, objectives and competencies	The panel considers that the objectives and educational vision of USG are very much integrated in the degree programmes under review. The panel thinks highly of this shared vision and of the way it is leading the choices made when designing, operationalising or adjusting the programme objectives and learning outcomes.
Entry into the programme	All degree programmes at USG are selective, which means that the intake is stable and limited. The panel commends the bachelor programme for its robust admission procedures and its meticulous selection approach which succeeds in admitting those students who benefit the ambitious objectives of the bachelor programme.
Structure of the curriculum	The structure of the respective curricula is coherent. The panel welcomes the development plans of the programme management for a more uniform structure of the executive master programmes.
Content of the curriculum	The course contents reflect the objectives of the respective programmes and align with the overall learning outcomes.
Didactic approach	While the bachelor programme holds a distinctive feature small-scale and intensive education, the panel established that in fact the master and the executive master programme also follow the same educational approach. The small-scale nature of the education makes it possible to work with didactically innovative and creative teaching methods.
Student Assessment	The panel is convinced by the way assessment is organized at USG in general and in the bachelor, master and executive master programmes in particular. Moreover, it highly appreciates the efforts of USG and the programme teams to continuously strive for further quality improvement in assessment.
Preparation for the labour market	Master graduates invariably find a job that is commensurate with their level and the field of their specialization. Executive master students often explore new career opportunities shortly after graduation and

	continue to benefit in their (new) job from the reflective skills they acquired at USG.
Results	Students who eventually graduate the bachelor, master and executive master programmes have effectively achieved all learning outcomes. Completion rates are comparable to similar programmes.
Quality monitoring and improvement	The quality monitoring of the programmes is in line with the standards.
Faculty	The lecturer team is interdisciplinary and possesses expertise in fields including political science, law, economics, sociology and anthropology. The courses they teach are in line with their broader expertise.
Diversity	The panel considers that diversity is on the radar of the programmes, the school and the university. The diversity of the student intake reflects the profile of the respective programmes and their specializations. However, both the students and the staff not accurately reflect the potential group of admissible and recruitable candidates in all areas, notably regarding students and staff with a migrant background.
Responsibility and autonomy	There is sufficient autonomy for the faculty to shape their own programmes.
Supportive services and facilities	The combination of existing services and new initiatives together constitutes a comprehensive offer on student wellbeing that is relevant to and appreciated by students.
Research basis	Almost all USG lecturers have both teaching and research tasks.
Internationalisation	There are sufficient opportunities for internationalisation within the programmes.