



**European Association for
Public Administration
Accreditation**

EAPAA Accreditation Committee Summary Evaluation

Master Programme Public Policy - College of Public Policy, Hamad Bin Khalifa University, Doha – Qatar.

Summary evaluation with respect to the request for accreditation of the Master Programme Public Policy (MPP), College of Public Policy (CPP), Hamad Bin Khalifa University, Doha - Qatar.

In consideration of the Self-Evaluation Report of the above programme, the Site Visit Report of 12 July 2024 of the EAPAA Site Visit Team for this programme, and the response of the programme to the draft of the Site Visit Report, the EAPAA Accreditation Committee, at its meeting of 4 September 2024 in Athens, Greece, has evaluated this programme against the EAPAA Standards (version 2, September 2022).

Criteria	Summary evaluation
Mission, objectives and competencies	The Site Visit Team recommends a reformulation of the mission of the programme to better capture the ambition to deliver graduates who can deal and lead in dealing with public policy challenges.
Entry into the programme	The entry requirements are formalized and regulated by the CPP's admission's committee. The qualifications of students that are admitted to the programme are in line with the admission criteria. Because the admission criteria do not include a background in public administration or public policy, students come from diverse backgrounds. Within the courses, attention is paid to the different levels of knowledge students have when entered the programme.
Structure of the curriculum	The programme is designed as a two-year programme, with the possibility for citizens and residents of Qatar to extend their study to a maximum of four years.
Content of the curriculum	The curriculum is designed as a public policy programme, combining courses that focus on academic policy analysis, substantive policy analysis, and applied policy analysis. Public administration content is both vertically and horizontally integrated in the curriculum. Vertically, it is addressed in a dedicated Public Management Course. Horizontally, key Public Administration subjects are dealt with in other courses (e.g., Comparative Public Policy's attention for the welfare state, or e.g., Policy Analysis and Design's content on government innovation labs). In addition, the Specialization Lab has guest speakers from national and

	international public organizations address administrative issues relevant for public policy.
Didactic approach	The MPP programme combines several didactic approaches: lecture-based teaching, group work with active learning, and critical analysis of the suitability of Western-based ideas and concepts to the context of Qatar society and administration, the GCC and MENA region.
Student Assessment	The grading system is transparently communicated in assignments, and that it works well to discriminate between high, medium and poor performance
Preparation for the labour market	Employers have mentioned that the students who graduate from this programme have specific competencies for public sector work, and that they successfully apply these skills in their work. The diverse student body is another important aspect of the programme that aids in employability, as it allows students to further develop their skills in intercultural collaboration and communication. Graduates from the programme usually pursue careers in government, where skills such as data analysis, developing evidence-based policies, and communication are required.
Results	Most of the students finish the MPP in time and with positive results. In the two first years of the programme, all students who finished the programme did so within nominal programme length. The graduates from the MPP are highly skilled and there is sufficient evidence that the goals of the programme are being achieved by the graduates.
Quality monitoring and improvement	The MPP is adequately monitored and updated.
Faculty	The faculty teaching in the programme has a demonstrably sufficient capacity and quality. The quality of the teaching staff is very good, with high capacities in teaching, research, community relations, involvement in consultancy activities, coordination of extracurricular activities, and internal cooperation.
Diversity	In general, diversification is not an issue which requires new efforts.
Responsibility and autonomy	All in all, the management structure is well designed with sufficient capacity to define coherent and relevant strategies and integrate them into the tactical and operational functioning of the College. The governance of the programme rests upon a clear division of responsibilities. The College leadership and programme management have sufficient autonomy to develop the programme effectively and responsively.
Supportive services and facilities	The programme has modern teaching facilities, very good supportive services and an adequate library situated within the same building.

Research basis	Considering the impressive track record in publications and the academic potential of the faculty, the Site Visit Team also appreciates the potential for developing a PhD programme in future.
Internationalisation	CPP faculty in the MPP are internationalised to a high degree.